## CHEMISTRY 414-SECTION 1 (weeks 1-6): Catalysis

**People**: Dr. Cathleen Crudden

CHE 503, Chernoff Hall cruddenc@chem.queensu.ca

Assistant: Megan Bruce, Megan.bruce@chem.queensu.ca \*Note Dr. Crudden will be teaching the first 6 weeks, after which Dr. Evans will take over and teach the last 6 weeks

concurrently with Chem 863.

Web Site: https://onq.queensu.ca/d2l/home/558122

**Schedule**: Three lectures per week, uploaded on line at the beginning of

each week. The Tuesday slot will be used for office hours (optional) and the Thursday lecture slot will be used for guest lectures as noted below. Please plan to be there! For one guest lecture from the west coast, we will run this on October 8th from 3:30 to 4:30 pm.

**Textbooks**: Rather than have one required textbook, I will suggest several

textbooks, reviews and scientific papers for reference material in the

specific notes.

Marking (out of 50%): Assignments Total 25% each (due Sept. 17, Sept. 24,

October 1st, and October 8)

Presentations 25% (October 18, 8:30–10:30 am and

October 19, 9:30-11:30 am)

Note, participation marks will be added on top of the marks described above, to encourage students to participate in final presentations and with guest appearances. The value will be determined at the end of term but will not exceed 5%.

#### **Assignments**

<u>Assignment 1</u>: Case study of heterogenized catalyst (see information in week one lectures), provided in presentation form, up to 10 powerpoint or keynote slides. Can be done as an individual or groups of up to 3. Due September 17<sup>th</sup> (worth 5%).

Assignment 2: Case study of Jacobsen work on epoxide opening with water, provided in presentation form, 5 powerpoint or keynote slides. Details will be provided. Can be done as an individual or groups of up to 3. Due September 23<sup>rd</sup> (worth 5%).

<u>Assignment 3</u>: Individual assignment based on course material, due October 1<sup>st</sup> (worth 10%). <u>Assignment 4</u>: Creation of Wikipedia page for a topic covered in class or something related due October 8<sup>th</sup> (worth 5%). Individual. Details will be provided.

#### **Presentation**

Time: 10 minutes long and 10 minutes for questions. Will be carried out in week 6. Topic: Should be based on a publication within the last 5 years. Topics given out by Dr. Crudden or can be chosen independently (needs to be approved by Dr. Crudden). Topic submitted to Dr. Crudden by October 7<sup>th</sup>.

Format: Formal presentation in groups of 3. Presentations will be carried out in sequence first with volunteers and then presentation order will be chosen at random.

Marking (out of 100):

20% for participation – half for a critique of other student's presentations (these critiques will not be used to evaluate your colleagues but rather your ability to assess the presentations) and half for your own participation and asking questions.

40% content

20% knowledge of the subject/questions

20% delivery skills/presentation quality

# **Course Outline**

Week One: Introduction, Catalysis/Catalytic terms, Assessing catalytic activity and

heterogeneity, Intro to acid catalysis, Zeolites

Week Two: Lewis acid catalysis (Zimmerman-Traxler, Evans Aldol), Lewis base catalysis,

Frustrated Lewis Pair catalysis

Week Three: Principles of Transition metals and basic reactions of TMs, Hydrogenation,

biocatalysis

Week Four: Industrial Catalysis: Haber-Bosch process, Carbonylation (Oxo process, Cativa

process), Polymerization.

Week Five: Cross-coupling reactions and Metathesis chemistry

Week Six: Group presentations

# **Academic Integrity**

Queen's students, faculty, administrators and staff all have responsibilities for supporting and upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see <a href="https://www.academicintegrity.org">www.academicintegrity.org</a>) and by the quality of courage. These values and qualities are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with and adhering to the regulations concerning academic integrity. General information on academic integrity is available at Integrity@Queen's University, along with Faculty or School specific information. Departures from academic integrity include, but are not limited to, plagiarism, use of unauthorized materials, facilitation, forgery and falsification. Actions which contravene the regulation on academic integrity carry sanctions that can range from a warning, to loss of grades on an assignment, to failure of a course, to requirement to withdraw from the university.

# **Copyright of Course Materials**

This material is copyrighted and is for the sole use of students registered in CHEM 414. This material shall not be distributed or disseminated to anyone other than students registered in CHEM 414. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

### **Calculator Policy**

No calculators are needed or allowed.

#### **Accommodations Statement**

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at: <a href="http://www.queensu.ca/studentwellness/accessibility-services/">http://www.queensu.ca/studentwellness/accessibility-services/</a>

## Academic Consideration for Students in Extenuating Circumstances

The Senate Policy on Academic Consideration for Students in Extenuating Circumstances (<a href="http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf">http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf</a>) was approved in April, 2017. Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and which have a direct and substantial impact on their ability to meet essential academic requirements. Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where they submit a request at: <a href="http://www.queensu.ca/artsci/accommodations">http://www.queensu.ca/artsci/accommodations</a>. Students in other Faculties and Schools should refer to the protocol for their home Faculty.